



# Our Curriculum

## Introduction

The curriculum of the Trinity Federation of Church Schools is designed for inclusive teaching and learning and reflects the caring, Christian ethos of our three schools.

Subjects from the National Curriculum are mostly taught through a themed approach. The themes change every half term and every child within the federation learns through the same theme. Teachers differentiate the learning for the children in their classes to ensure it is both relevant and challenging for all.

The school curriculum (which refers to *all* learning opportunities offered by the federation, including the [National Curriculum](#)) has a strong emphasis on learning creatively and using the outdoor environment.

All staff work together to further develop the school curriculum every year in order to provide the best possible learning opportunities for every child.

## Our Curriculum Aims

We aim for our curriculum to be...

**Life-enhancing**

(Enabling life-long learning)

**Nurturing**

(Challenging, Inclusive, Accessible)

**Inspiring**

(Exciting, Creative, Fun, Engaging)

**Relevant**

(Balanced, responsive, Progressive, Flexible)

As a result, we aim for our children to become...

**Confident and resilient**

**Independent**

**Socially aware**

**Responsible and considerate**

**Aspirational and motivated**

**Inquisitive and enquiring**

---

## Our Curriculum Overview

### English, mathematics and languages

The teaching and learning of the core literacy and numeracy skills are the foundations of learning. This takes place in daily lessons. Wherever appropriate these skills will be contextualised in real life learning. However at times the skills may need to be taught as discrete subjects. In KS2 this also includes the programme of Modern Languages in Primary Schools.

### Cross curricular learning

Subjects from the National Curriculum are taught through a themed approach. We provide opportunities for pupils to use subject specific learning & skills in a variety of different contexts.

### Subject specific learning experiences

This includes any curriculum subject areas that are not being covered in a themed context for learning, or may be a specific teaching of skills. (ie learning to play a musical instrument or learning to swim.) Pupils have at least two hours each week of high quality PE.

### Spiritual, Moral, Social and Cultural development

All learning is planned with the intention of developing the whole child. As a church school federation, we have strong links with the local church community and diocese. All children within our federation learn RE through the Norfolk Agreed Syllabus. There is daily act of collective worship, which teaches through Christian Values.

### Learning outdoors

Many valuable experiences happen through outdoor learning throughout the federation. Teachers plan regular opportunities for learning outside the classroom. Local educational visits are planned to enrich the curriculum. Older children have opportunities to take part in residential visits.

### Personal, Social, Health and Emotional Development

Our children learn about feelings and relationships through the Promoting Alternative THinking Strategies schemes of work. They also learn through Anti-Bullying Week, SRE lessons and E-Safety sessions.

## Ethos of the federation

Our schools are places where everyone can feel welcome, safe and valued. All pupils and staff have the responsibility to contribute effectively to the life and ethos of the school. Some examples of this may be undertaking School Council work, contributing to the school newspaper, preparing to present an assembly, planning whole school events or taking part in community events.

## Early Years Foundation Stage

The youngest children in our federation learn mostly through structured play opportunities, which are designed to promote language and social skills. There is also a strong emphasis on learning to read and developing basic maths skills. These are detailed [in Development Matters in the Early Years and Foundation Stage](#).

## The Themed Curriculum in 2014 /2015

