

# The Trinity Federation of Church Schools



## 2016 – 2017 PE and sport premium funding report

Funding received			
No. eligible pupils: 239		Total amount received: £ 25,195	
Funding rate: £8,000 plus £5 per pupil per school			
Objectives			
Objectives of spending the PE grant:			
<ul style="list-style-type: none"> <li>• Increase pupil participation in competitions, interschool sport and events.</li> <li>• Instil in pupils a love of sport and physical activity.</li> <li>• Improve resources to support PE, including transport and equipment.</li> <li>• Train PE teachers, instructors and coaches to develop sporting skill in pupils.</li> </ul>			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Increase pupil participation in competitions, interschool sport and events.	Membership of School Sports Partnership and YST	£4463	<ul style="list-style-type: none"> <li>• All Key Stage 2 children at Hockering and Great Witchingham and Easton got the chance to participate in interschool tournaments.</li> <li>• 20% of children participate in extra-curricular activities</li> <li>• All schools participated in a swimming gala.</li> <li>• School Games Gold Award (GW/H/E)</li> <li>• Sporting Stars Bronze Award (H)</li> </ul>
	Supply Cover	£2000	
	TA admin time and overtime	£1000	
	Lunchtime coaching for competitions	£1000	
	After school coaching for competitions	£3085	
Total spend on objective:			£ 11,548
To instil in pupils a love of sport and physical activity.	Tae Kwon Do Club (GW)	£ 1000	<ul style="list-style-type: none"> <li>• Increased participation in games at lunchtimes</li> <li>• MSAs instigating lunchtime play</li> <li>• Children are more active at lunchtimes, playing on new equipment.</li> </ul>
	MSA trainingx2	£500	
	Teacher working at lunchtimes with MSAs to coordinate and monitor lunchtime activities.	£2640	
	Lunchtime sports equipment	£1500	

	PE cafes (H/GW/E)	£500	<ul style="list-style-type: none"> <li>• Good parental involvement in PE through the PE cafes.</li> </ul>
	Sports resources (trim trail equipment)	£5000	
Total spend on objective:			£11,140
Improve resources to support PE, including transport and equipment.	Transport	£800	<ul style="list-style-type: none"> <li>• Children able to take part in competitions</li> </ul>
Total spend on objective:			£800
Train PE teachers, instructors and coaches to develop sporting skill in pupils.	Release time for Federation PE co-ordinator to monitor provision within Federation and in-house training of new staff.	£ 2000	<ul style="list-style-type: none"> <li>• Staff feel confident to teach PE</li> <li>• PE Provision across the three schools is at least good.</li> <li>• Teachers have shared expertise</li> </ul>
	Courses – PE conference	£250	
Total spend on objective:			£2250

Impact of premium use	
Impact on pupils' participation:	<ul style="list-style-type: none"> <li>• Team Leaders are in place in all schools promoting sport and leadership. Team leaders run lunchtime clubs for other children.</li> <li>• Pupils are keen to participate in competitions and the schools enter teams for competitions organised by the School Sports Partnership from both KS1 and KS2</li> <li>• Provision has been funded so no child has been unable to take part through inability to pay, thus increasing participation.</li> </ul>
Impact on pupils' attainment:	<ul style="list-style-type: none"> <li>• Lunchtime behaviour continues to be good as activities are structured and pupils are going back in to class ready to learn.</li> <li>• Increased participation has led to raised self-esteem in children and increased resilience, which has impacted on other subject areas.</li> </ul>
How the premium has allowed pupils to develop active lifestyles:	<ul style="list-style-type: none"> <li>• Increased participation in afterschool clubs</li> <li>• 'Rio' award at GW to encourage pupils to develop healthy lifestyles out of school</li> <li>• MSAs continue to promote active play and healthy eating at lunchtimes.</li> <li>• Involvement of parents in PE cafés has contributed to families engaging in more active lifestyles.</li> <li>• Trim Trail use has increased due to new equipment.</li> </ul>

<p>How the school will sustain the improvements:</p>	<ul style="list-style-type: none"> <li>• Continue to promote high quality teaching of PE by using highly trained staff and outside experts</li> <li>• Continue to belong to School Sports Partnership and Youth Sports Trust to allow opportunities for interschool sport, staff training and networking</li> <li>• Keep staff training up to date and ensure new staff have access to any appropriate training</li> <li>• Provide quality extra-curricular clubs for both key stages.</li> <li>• Develop the role of the team leaders in each school</li> <li>• Give PE lead time to monitor PE across the Federation.</li> </ul>
<p>Key Priorities for 2017-18:</p>	<ul style="list-style-type: none"> <li>• PE leadership training for leads in all three schools – Improving assessment in PE.</li> <li>• Find opportunities to offer further challenge for G&amp;T children within the PE curriculum.</li> <li>• Increase opportunities for participation in events for children in EYFS and KS1.</li> <li>• Increase opportunities for children across all three schools to participate in sports together – Federation PE festival.</li> </ul>