

End of KS2 Pupil Progress and Attainment 15-16



All children in year 6 are assessed against the end of key stage expectations which are set out in the National Curriculum.

The children sit an externally set and marked test in reading , mathematics and spelling, grammar and punctuation. Writing is assessed against a set of nationally agreed criteria by the teachers through the year.

The outcome of the test is recorded as a scaled score. A score of 100 or above means that the children have met the expected standard for the end of year 6. Children scoring 110 or more are deemed to have achieved at a higher level.

A progress score of 0 means that on average the children have achieved what was expected given their prior attainment. Any score above this means that the children have made better than expected progress.

	National	St Peter's	Gt Witchingham	Hockering
R/W/M Exp	53	77	62	100
R/W/M Higher	5	8	8	43
Reading progress		6.4	5.5	8
Writing Progress		0.5	2.3	6.3
Maths Progress		3.6	2.8	5.3
Reading Exp %	66	100	77	100
Reading higher %	19	46	31	86
Reading Average Scaled Score	103	109	106	112
Writing Exp %	74	77	69	100
Writing higher %	15	15	23	57
Maths Exp %	70	85	85	100
Maths Higher %	17	31	15	43
Maths Average Scale Score	103	107	104	109

KS2 Floor Standard 2016

A school will be below the floor standard if **both**:

- Less than 65% meet the expected attainment standard (based on the scaled score in R/W/M combined) **and**
- Pupils have not made "sufficient progress" in **any one** of reading (VA < -5.0), writing (VA < -7.0) or maths (VA < -5.0)

St Peter's, Great Witchingham and Hockering Primary Academies are all above the 2016 Floor Target.