

Reviewing this policy:

This policy should be reviewed regularly. Staff and Governors will need to gather information to evaluate whether the policy:

- Accurately reflects the Christian ethos of the school;
- Meets the needs of all members of the school community;
- Addresses the day-to-day handling of behaviour issues;
- Is having a positive effect on behaviour and attendance within the school community.

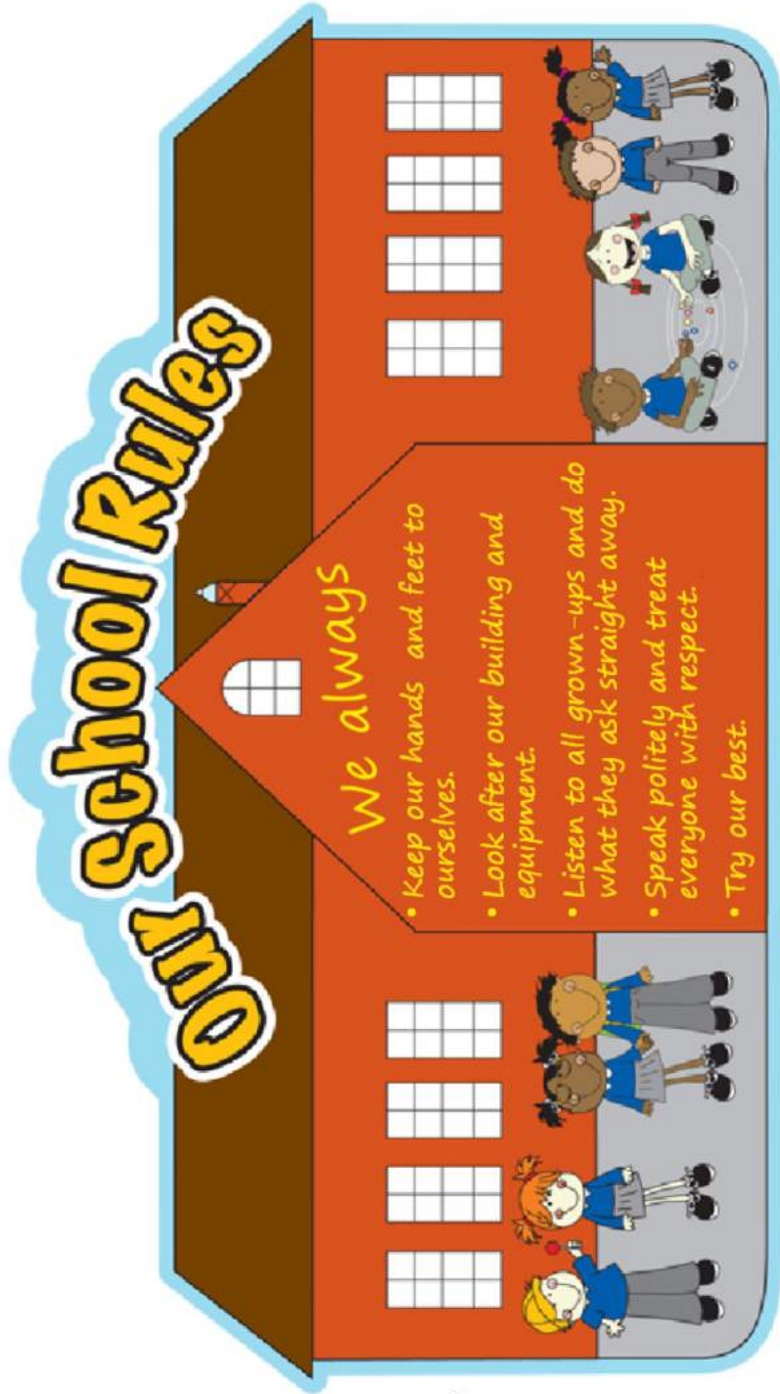
Governors will be kept informed as to the effectiveness of this policy.



Trinity Federation of Church Academies



Behaviour Policy May 2016



We always tell an adult if we see someone breaking our rules.

Government guidance:

Looking after our building and equipment:

Children are not allowed to bring expensive equipment such as mobile phones or MP3 players into school. Toys, games and other items such as these should be left at home. If, in exceptional circumstances, a mobile phone is needed in school, it must be handed to a member of staff and kept securely in the office during the day.

Government guidance states that “School staff can search pupils with their consent for any item which is banned by the school rules. Headteachers and staff authorised by the Headteacher have the power to search pupils or their possessions, without consent, where they suspect the pupils have weapons, alcohol, illegal drugs and stolen items.”

Use of reasonable force:

All staff can use reasonable force to prevent pupils from committing an offence, injuring themselves or others, or damaging property, in order to maintain good order and discipline in the classroom.

Behaviour outside of school:

Children are also expected to behave well outside of the school day.

If a member of staff witnesses or somebody reports an incident involving child from our federation, the headteacher may notify the police. If behaviour is likely to cause a child to suffer significant harm, the safeguarding policy will be followed.

Working in partnership to promote excellent behaviour

The role of children:

The children should have high expectations of both their own and others' behaviour. Within our Federation atmosphere of safety, trust and justice, children should feel they are able to raise any concerns they have about behaviour in their school.

The role of staff:

It is the role of all adults in school to have high expectations of behaviour and ensure that the school rules are consistently and justly adhered to. Class teachers report to parents termly about the general progress and behaviour of each child. They may also contact a parent if there are more immediate concerns about the behaviour or welfare of a child.

The role of parents:

Parents are expected to support their child's learning and work in partnership with their child's school. The Federation has an open-door policy and actively encourages parents to come into to school to clarify any issues.

The role of Governors:

The Governing Body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The Governors support the Headteacher to carry out these guidelines.

Fixed term exclusions

Only the Headteacher has the power to exclude a pupil from school. The Headteacher may exclude a pupil for one or more fixed periods up to the statutory amount. The Headteacher may also exclude a pupil permanently. If a Headteacher excludes a pupil, parents are informed immediately, giving reasons for the exclusion. At the same time, the Headteacher will make it clear that parents may appeal, if they wish, against the decision to the Federation Governing Body.

Our beliefs about behaviour:

We believe that every member of our federation community should feel valued, respected and treated as an individual, in accordance with our school vision which states:

"Within our church school federation we are united by our commitment to the Christian Core Values, whilst upholding the individuality of each school. We enable our children to flourish by providing inclusive and engaging opportunities within a safe and spiritually enriching environment."

Central to this aim is the expectation that the children of the Trinity Federation will display high standards of behaviour and treat other people as they would wish to be treated themselves, in accordance with our school rules.

This behaviour policy aims to promote an environment which helps children develop into confident, well-motivated, hard working pupils who enjoy school and have high self-esteem.

We endeavour to achieve this in many ways:

- Being genuinely interested and concerned for all children and staff in our federation.
- Recognising and praising the many positive qualities our children can show.
- Holding a belief that a child's self-image can change in a positive way through seeing and feeling their successes.
- Always being willing to take the time to help the children feel better about themselves and to listen seriously to any concerns.

Our beliefs about behaviour (continued)

Our rules are displayed in every classroom and they are regularly referred to as part of collective worship and PSHE PATHs sessions.

We believe the key to good behaviour is to have high expectations which are applied consistently and fairly throughout our federation.

For example:

- We encourage children to walk quietly around the schools and to open doors for visitors, adults and each other.
- Children are also expected to come into our times of collective worship silently.

Rewards and Sanctions

Children can earn rewards throughout the week for following the school rules. These rewards differ according to the class they are in. These will be explained to the children and parents at the start of the school year.

Children can receive awards for effort in their learning. These are presented in a weekly celebration collective worship. There are also opportunities for children to be rewarded for demonstrating Christian values (ie perseverance awards / courage awards)

Year 6 Team leaders also present certificates to children they have chosen for behaviour and effort.

Rewards and Sanctions (continued)

The federation employs a number of sanctions to enforce the rules and to ensure a safe and positive learning environment.

We expect children to listen carefully to instructions in lessons. If they do not, then we may ask them to move to an area of the classroom where we feel they will learn more effectively.

We expect children to try their best. If they do not do so, we may ask them to redo a task.

There is an escalating scale of sanctions for anyone who continuously chooses not to follow the rules:

1. Time out - a few minutes of lost playtime at the adult's discretion.
2. Extended time-out - a longer period of playtime missed at the adult's discretion.
3. Speak to parents to discuss behaviour log and agree future actions.
4. Internal exclusion - a period of time working away from others within the school building.
5. Fixed-term external exclusion.*
6. Permanent external exclusion. * (Very serious breaches of rules may lead to immediate external exclusions.)

(*The federation governors will be notified before this action.)

Children are actively encouraged to talk to an adult, such as the class teacher, about being treated unfairly by other children. Bullying is not tolerated and we act immediately to stop any further occurrences of such behaviour. We do everything in our power to ensure that all children attend school free from fear. Our anti-bullying policy outlines our approach.