

Appendix 1 Schools

Outcome	Risk/Vulnerability	Action to address risk	Owner	Evidence of progress	RAG*
Leadership					
The organisation takes ownership of extremism and radicalisation concerns and appropriate oversight of the Prevent agenda is provided	There is a lack of clarity within the organisation regarding a systemic approach to respond to the Prevent duty	The organisation has an identified single point of contact in relation to Prevent			
		Senior leadership team (SLT) and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?			
		There is active engagement from the institution's Governors, SLT, managers and leaders.			
		Prevent is included within the institution's safeguarding policy.			
		Prevent is included within the institution's related policies (e.g. safer recruitment/ venue hiring/visitors /contractors).			
		Principles of the Prevent duty are included in new contracts for the delivery of services			

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Partnership					
The organisation proactively supports the multi-agency delivery of the Prevent duty across the county	The organisation delivers Prevent actions in isolation and good and weak practice is not shared across the county	Ensure safeguarding procedures work alongside those of the local authority and other partner agencies			
	The organisation does not effectively share information and vulnerable individuals are not given appropriate and possible support	Support the Channel project by attending and supporting multi agency Channel panel meetings where relevant			
		Internal and external procedures in place to share information about vulnerable individuals including information sharing agreements.			
The organisation has a clear understanding of the local risks related to extremism and radicalisation.	The organisation does not access available intelligence leading to a failure: 1. a) to develop a comprehensive action plan; and, 2. b) effectively support vulnerable individuals	The organisation works with partners to develop an understanding of the potential risk of the local area.			
		Seek involvement of local communities within Prevent and assess local impact of activity on these communities			

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Capabilities					
Staff (including those in contracted services) have a good understanding of Prevent and are able to recognise vulnerabilities	Vulnerable individuals will not be identified or supported and will therefore potentially be drawn further into radicalisation	Training programme including targets is planned with proportionate level of Prevent training determined for all staff groups			
		Staff attend appropriate training and training impact assessment is carried out			
		Places on WRAP 3 training are made available to partner agency staff and contractors			
Pupils develop spiritual, moral, social and cultural awareness and critical thinking in order to develop resilience and the ability critique extremist materials	Pupils do not have the critical thinking skills necessary to assess extremist promotional material and are vulnerable to radicalisation	School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences			
		Staff promote fundamental British values in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school.			
		The school curriculum includes components that help develop critical thinking skills around power of influence, particularly on-line and through social media.			
Staff understand the referral process into Channel and the role that it plays	Vulnerable individuals will not be linked in with appropriate levels of support. Knowledge and data regarding risk of radicalisation in Norfolk will not be monitored	All staff are aware of referral process; relevant information on Prevent duty and key personnel are readily accessible			
		The organisation monitors and reviews the			

		number of referrals being initiated. This information is used to inform risk assessment process and subsequent actions			
Resources					
The organisation's venues and resources do not provide a platform for extremists and are not used to disseminate extremist views	Online radicalisation, which can include accessing inflammatory material or online grooming, is an ever increasing danger and can affect even the most remote rural areas	Ensure that IT equipment owned by the organisation is covered by appropriate security software and firewalls to limit access to extremist material			
		IT policies are in place to ensure that students and staff are protected from terrorist related content			
		Internet safety awareness training/resources are accessible for staff pupils and carers			
	The use of the organisation's venues as a platform for extremists may be viewed as the expressed views being sanctioned by the organisation	Ensure compliance with the Equality Act 2010 so that buildings and spaces that they are responsible for are not used inappropriately			
There is an effective policy/framework in place for managing visiting speakers					
<p>* Status</p> <p>Please assess by assigning as Red / Amber / Green: Red: Significant issues identified; corrective action needed; Amber: Underway, but problem or delay identified; being dealt with; Green: On track, no significant problems</p> <p>DNEAT Prevent Extremism and Radicalisation Policy 2016</p>					