

End of KS2 Pupil Progress and Attainment 16 -17

All children in year 6 are assessed against the end of key stage expectations which are set out in the National Curriculum.

The children sit an externally set and marked test in reading, mathematics and spelling, grammar and punctuation. Writing is assessed against a set of nationally agreed criteria by the teachers through the year.



The outcome of the test is recorded as a scaled score. A score of 100 or above means that the children have met the expected standard for the end of year 6. Children scoring 110 or more are deemed to have achieved at a higher level.

A progress score of 0 means that on average the children have achieved what was expected given their prior attainment. Any score above this means that the children have made better than expected progress.

	National	St Peter's	Gt Witchingham	Hockering
R/W/M Exp	61	60	71	71
R/W/M Higher	9	7	14	0
Reading progress	0	4.5	9.0	3.7
Writing Progress	0	- 2.5	3.6	1.3
Maths Progress	0	2.5	4.8	5.5
Reading Exp %	71	80	86	71
Reading higher %	25	53	57	43
Reading Average Scaled Score	104	107	108	104
Writing Exp %	76	60	71	71
Writing higher %	18	7	14	0
Maths Exp %	75	73	71	86
Maths Higher %	23	33	14	29
Maths Average Scale Score	104	105	104	106

KS2 Floor Standard 2017

A school will be below the floor standard if **both**:

- Less than 65% meet the expected attainment standard (based on the scaled score in R/W/M combined) **and**
- Pupils have not made "sufficient progress" in **any one** of reading (VA < -5.0), writing (VA < -7.0) or maths (VA < -5.0)

St Peter's, Great Witchingham and Hockering Primary Academies are all above the 2017 Floor Target.

None of the schools are deemed to be 'coasting' schools.